



Codsall Community High School

Homework Policy

Introduction

In the highest achieving schools students spend more time on homework than in other schools (NfER, 1995). This policy aims to continue to improve the quality and quantity of homework set and completed by students at Codsall Community High School in order to raise achievement.

Aims

- To improve homework so all students complete homework on time and to a high standard.
- To improve learner achievement, interest and develop the independence needed for lifelong learning.

Processes

- A homework schedule is shared so everyone knows the amount of homework that should be set and completed each week, which is included in this policy.
- Outstanding homework is recognised through the school rewards systems.
- Guidance is developed to exemplify the characteristics of good homework (see below).
- Teachers record the homework they set on Synergy.
- Students are given enough time to complete homework with Year 9, 10 and 11 students being given a week to complete homework before it is due in.
- If a student does not complete the classwork and this is due to lack of effort, they are set this work as additional homework to complete for the next lesson.
- Students complete homework independently or with support from their parents or peers.

- Students show their homework during the lesson it's due so teachers can check they've done it.
- Homework is marked by the student themselves, a peer, a computer program or the teacher.
- Teachers share answers with students for closed questions so students can self-assess or good and bad examples (WAGOOOLs/WABOOLs) for open questions so students can peer-assess their homework.
- Middle Leaders and members of the Senior Leadership Team check homework is being set and completed through work samples, student surveys and student interviews.
- When a student does not complete homework on time or to the required standard the teacher logs a 3 for effort for the lesson and “HWK – Failure to do homework” or “HWK – Homework not done to the correct standard” on the Synergy, which parents and students can see on Synergy.
- The teacher reminds the student that homework needs to be handed in next lesson.
- If a student has still not completed their homework to the required standard the teacher sets a detention so the homework is completed (see behaviour policy).

Codsall Community High School: Homework Schedule 2025/26

Day	Year 9	Year 10	Year 11
Monday	English Reading	Reading Option M	Maths Option M
Tuesday	Maths Option J	English Option K	English Option J
Wednesday	Science Option K	Maths Option L	Science Option L
Thursday	Option L Option M	Science Reading	Maths Independent Study
Friday	Reading	Option J	English

Codsall Community High School: Homework Guide 2025/26

- Homework is set in accordance with the homework schedule.
- Each homework should take between 30 and 60 minutes to complete.
- Homework tasks are clear so students and parents can easily understand what is required.
- Homework tasks can include extra support to ensure all students can complete it.
- Homework is explained to students so they know what they need to do, when it is due and why they are doing it and this is recorded on Synergy.
- Students are given a week to complete a piece of homework.
- Homework is reviewed and new homework set during the lesson on the day shown above.
- Quality homework is recognised through the school rewards system.
- Students are advised to complete their homework soon after it is set so if they have difficulties, they can ask their teacher or a friend for help before it is due in
- Students should do more learning at home than shown in the schedule if they are underachieving or it is a subject they want to study in the sixth form or at university.
- Students who wish to do more are encouraged to undertake wider reading, subject-specific learning using online resources or carry out projects in areas of interest.
- Homework is varied and includes opportunities for:
 - acquiring and retaining knowledge;
 - practising skills;
 - discussion to aid understanding;
 - independent research and project work;
 - problem solving;
 - reviewing previous work and revision;
 - reading and writing;

- working on own, with members of the family or peers;
- using a computer;
- completing coursework assignments.